

DATA, SYSTEMS, AND SOCIETY (IDS)

IDS.012[J] Statistics, Computation and Applications

Same subject as 6.3730[J]

Subject meets with 6.3732[J], IDS.131[J]

Prereq: (6.100B, (18.03, 18.06, or 18.Co6[J]), and (6.3700, 6.3800, 14.30, 16.09, or 18.05)) or permission of instructor

U (Spring)

3-1-8 units

Hands-on analysis of data demonstrates the interplay between statistics and computation. Includes four modules, each centered on a specific data set, and introduced by a domain expert. Provides instruction in specific, relevant analysis methods and corresponding algorithmic aspects. Potential modules may include medical data, gene regulation, social networks, finance data (time series), traffic, transportation, weather forecasting, policy, or industrial web applications. Projects address a large-scale data analysis question. Students taking graduate version complete additional assignments. Enrollment limited; priority to Statistics and Data Science minors, and to juniors and seniors.

C. Uhler, N. Azizan

IDS.013[J] Statistical Thinking and Data Analysis

Same subject as 15.075[J]

Prereq: 6.3700 or 15.069

U (Spring)

3-1-8 units. Institute LAB

See description under subject 15.075[J].

M. Fazel Zarandi

IDS.014[J] Fundamentals of Statistics

Same subject as 18.650[J]

Subject meets with 18.6501

Prereq: 6.3700 or 18.600

U (Fall, Spring)

4-0-8 units

See description under subject 18.650[J].

Fall: P. Rigollet. Spring: A. Katsevich

IDS.045[J] System Safety

Same subject as 16.63[J]

Prereq: None

U (Fall)

3-0-9 units. REST

See description under subject 16.63[J].

N. Leveson

IDS.050[J] Cybersecurity

Same subject as 17.447[J], MAS.460[J]

Subject meets with 17.448[J], IDS.350[J], MAS.660[J]

Prereq: None

U (Spring)

3-0-9 units. HASS-S

See description under subject 17.447[J].

N. Choucri, S. Pentland

IDS.055[J] Science, Technology, and Public Policy

Same subject as 17.309[J], STS.082[J]

Prereq: None

Acad Year 2024-2025: Not offered

Acad Year 2025-2026: U (Fall)

4-0-8 units. HASS-S; CI-H

Credit cannot also be received for 17.310[J], IDS.412[J], STS.482[J]

See description under subject 17.309[J].

N. Selin

IDS.057[J] Data and Society

Same subject as 11.155[J], STS.005[J]

Prereq: None

Acad Year 2024-2025: Not offered

Acad Year 2025-2026: U (Spring)

3-0-9 units. HASS-H

See description under subject STS.005[J].

E. Medina, S. Williams

IDS.060[J] Environmental Law, Policy, and Economics: Pollution Prevention and Control

Same subject as 1.801[J], 11.021[J], 17.393[J]
 Subject meets with 1.811[J], 11.630[J], 15.663[J], IDS.540[J]
 Prereq: None
 U (Spring)
 3-0-9 units. HASS-S

Analyzes federal and state regulation of air and water pollution, hazardous waste, greenhouse gas emissions, and production/use of toxic chemicals. Analyzes pollution/climate change as economic problems and failure of markets. Explores the role of science and economics in legal decisions. Emphasizes use of legal mechanisms and alternative approaches (i.e., economic incentives, voluntary approaches) to control pollution and encourage chemical accident and pollution prevention. Focuses on major federal legislation, underlying administrative system, and common law in analyzing environmental policy, economic consequences, and role of the courts. Discusses classical pollutants and toxic industrial chemicals, greenhouse gas emissions, community right-to-know, and environmental justice. Develops basic legal skills: how to read/understand cases, regulations, and statutes. Students taking graduate version explore the subject in greater depth.

N. Ashford, C. Caldart

IDS.061[J] Regulation of Chemicals, Radiation, and Biotechnology

Same subject as 1.802[J], 11.022[J]
 Subject meets with 1.812[J], 10.805[J], 11.631[J], IDS.436[J], IDS.541[J]
 Prereq: IDS.060[J] or permission of instructor
 U (Spring)
 Not offered regularly; consult department
 3-0-9 units

Focuses on policy design and evaluation in the regulation of hazardous substances and processes. Includes risk assessment, industrial chemicals, pesticides, food contaminants, pharmaceuticals, radiation and radioactive wastes, product safety, workplace hazards, indoor air pollution, biotechnology, victims' compensation, and administrative law. Health and economic consequences of regulation, as well as its potential to spur technological change, are discussed for each regulatory regime. Students taking the graduate version are expected to explore the subject in greater depth.

N. Ashford, C. Caldart

IDS.062[J] Global Environmental Negotiations

Same subject as 12.346[J]
 Prereq: Permission of instructor
 U (Fall)
 Not offered regularly; consult department
 2-0-4 units

Practical introduction to global environmental negotiations designed for science and engineering students. Covers basic issues in international negotiations, such as North-South conflict, implementation and compliance, trade, and historical perspective on global environmental treaties. Offers hands-on practice in developing and interpreting international agreements through role-play simulations and observation of ongoing climate change negotiating processes. Students taking graduate version complete additional assignments.

N. E. Selin

IDS.063[J] People and the Planet: Environmental Governance and Science

Same subject as 12.387[J], 15.874[J]
 Prereq: None
 U (Fall)
 3-0-6 units

See description under subject 12.387[J].
N. Selin, S. Solomon, J. Sterman

IDS.065[J] Energy Systems for Climate Change Mitigation

Same subject as 1.067[J], 10.421[J]
 Subject meets with 1.670[J], 10.621[J], IDS.521[J]
 Prereq: (Calculus I (GIR), Chemistry (GIR), and Physics I (GIR)) or permission of instructor
 U (Fall)
 3-0-9 units

Reviews the contributions of energy systems to global greenhouse gas emissions, and the levers for reducing those emissions. Lectures and projects focus on evaluating energy systems against climate policy goals, using performance metrics such as cost, carbon intensity, and others. Student projects explore pathways for realizing emissions reduction scenarios. Projects address the climate change mitigation potential of energy technologies (hardware and software), technological and behavioral change trajectories, and technology and policy portfolios. Background in energy systems strongly recommended. Students taking the graduate version complete additional assignments and explore the subject in greater depth. Preference to students in the Energy Studies or Environment and Sustainability minors.

J. Trancik

IDS.066[J] Law, Technology, and Public Policy

Same subject as 11.122[J]

Subject meets with 11.422[J], 15.655[J], IDS.435[J]

Prereq: None

U (Fall)

3-0-9 units. HASS-S

Examines how law, economics, and technological change shape public policy, and how law can sway technological change; how the legal system responds to environmental, safety, energy, social, and ethical problems; how law and markets interact to influence technological development; and how law can affect wealth distribution, employment, and social justice. Covers energy/ climate change; genetic engineering; telecommunications and role of misinformation; industrial automation; effect of regulation on technological innovation; impacts of antitrust law on innovation and equity; pharmaceuticals; nanotechnology; cost/benefit analysis as a decision tool; public participation in governmental decisions affecting science and technology; corporate influence on technology and welfare; and law and economics as competing paradigms to encourage sustainability. Students taking graduate version explore subject in greater depth.

N. Ashford, C. Caldart

IDS.075[J] Transportation: Foundations and Methods

Same subject as 1.041[J]

Subject meets with 1.200[J], 11.544[J], IDS.675[J]

Prereq: (1.010 and (1.00 or 1.000)) or permission of instructor

U (Spring)

3-1-8 units

See description under subject 1.041[J].

C. Wu

IDS.131[J] Statistics, Computation and Applications

Same subject as 6.3732[J]

Subject meets with 6.3730[J], IDS.012[J]

Prereq: (6.100B, (18.03, 18.06, or 18.Co6[J]), and (6.3700, 6.3800, 14.30, 16.09, or 18.05)) or permission of instructor

G (Spring)

3-1-8 units

Hands-on analysis of data demonstrates the interplay between statistics and computation. Includes four modules, each centered on a specific data set, and introduced by a domain expert. Provides instruction in specific, relevant analysis methods and corresponding algorithmic aspects. Potential modules may include medical data, gene regulation, social networks, finance data (time series), traffic, transportation, weather forecasting, policy, or industrial web applications. Projects address a large-scale data analysis question. Students taking graduate version complete additional assignments. Limited enrollment; priority to Statistics and Data Science minors and to juniors and seniors.

C. Uhler, N. Azizan

IDS.136[J] Graphical Models: A Geometric, Algebraic, and Combinatorial Perspective

Same subject as 6.7820[J]

Prereq: 6.3702 and 18.06

G (Fall)

Not offered regularly; consult department

3-0-9 units

Provides instruction in the geometric, algebraic and combinatorial perspective on graphical models. Presents methods for learning the underlying graph and inferring its parameters. Topics include exponential families, duality theory, conic duality, polyhedral geometry, undirected graphical models, Bayesian networks, Markov properties, total positivity of distributions, hidden variables, and tensor decompositions.

C. Uhler

IDS.140[J] Reinforcement Learning: Foundations and Methods

Same subject as 1.127[J], 6.7920[J]

Prereq: 6.3700 or permission of instructor

G (Fall)

4-0-8 units

See description under subject 6.7920[J].

C. Wu, M. Dahleh

IDS.145[J] Data Mining: Finding the Models and Predictions that Create Value

Same subject as 15.062[J]
Subject meets with 15.0621
Prereq: 15.060, 15.075[J], or permission of instructor
G (Spring; second half of term)
2-0-4 units

See description under subject 15.062[J].
R. E. Welsch

IDS.147[J] Statistical Machine Learning and Data Science

Same subject as 15.077[J]
Prereq: Permission of instructor
G (Spring)
4-0-8 units

See description under subject 15.077[J].
R. E. Welsch

IDS.160[J] Mathematical Statistics: a Non-Asymptotic Approach

Same subject as 9.521[J], 18.656[J]
Prereq: (6.7700[J], 18.06, and 18.6501) or permission of instructor
G (Spring)
3-0-9 units

See description under subject 9.521[J].
S. Rakhlin, P. Rigollet

IDS.190 Doctoral Seminar in Statistics and Data Science

Prereq: None
G (Fall)
1-0-2 units

Interdisciplinary seminar explores diverse topics in statistics and data science. Restricted to students in the Interdisciplinary Doctoral Program in Statistics.

Consult D. Shah

IDS.250[J] The Theory of Operations Management

Same subject as 1.271[J], 15.764[J]
Prereq: (6.7210[J] and 6.7700[J]) or permission of instructor
G (Spring)
3-0-9 units
Can be repeated for credit.

See description under subject 15.764[J].
Staff

IDS.305[J] Business and Operations Analytics

Same subject as 1.275[J]
Prereq: Permission of instructor
G (Spring; first half of term)
2-0-4 units

Provides instruction on identifying, evaluating, and capturing business analytics opportunities that create value. Also provides basic instruction in analytics methods and case study analysis of organizations that successfully deployed these techniques.
D. Simchi-Levi

IDS.332 System Design and Management for a Changing World: Combined

Engineering School-Wide Elective Subject.
Offered under: 1.146, 16.861, EM.422, IDS.332
Prereq: Permission of instructor
G (Fall)
3-0-9 units
Credit cannot also be received for EM.423[J], IDS.333[J]

Practical-oriented subject that builds upon theory and methods and culminates in extended application. Covers methods to identify, value, and implement flexibility in design (real options). Topics include definition of uncertainties, simulation of performance for scenarios, screening models to identify desirable flexibility, decision analysis, and multidimensional economic evaluation. Students demonstrate proficiency through an extended application to a system design of their choice. Complements research or thesis projects. Class is "flipped" to maximize student engagement and learning. Meets with IDS.333[J] in the first half of term. Enrollment limited.

R. de Neufville

IDS.333[J] System Design and Management for a Changing World: Tools

Same subject as EM.423[J]
Prereq: None
G (Fall; first half of term)
3-0-3 units
Credit cannot also be received for 1.146, 16.861, EM.422, IDS.332

Focuses on design choices and decisions under uncertainty. Topics include identification and description of uncertainties using probability distributions; the calculation of commensurate measures of value, such as expected net present values; Monte Carlo simulation and risk analysis; and the use of decision analysis to explore alternative strategies and identify optimal initial choices. Presents applied analysis of practical examples from a variety of engineering systems using spreadsheet and decision analysis software. Class is "flipped" to maximize student engagement and learning. Meets with IDS.332 first half of term.

R. de Neufville

IDS.334[J] System Design and Management for a Changing World: Projects (IDS.330)

Same subject as EM.424[J]

Prereq: IDS.333[J] or permission of instructor

G (Fall, Spring)

3-0-3 units

Focuses on implementation of flexibility (real options) in the design of products, start-ups, ongoing management of operations, or policy plans. Applies the methods presented in IDS.333[J]: recognition of uncertainty, identification of best opportunities for flexibility, and valuation of these options and their effective implementation. Students work on their own project concept, for which they develop a dynamic business plan for design, deployment, and most beneficial implementation of their system over time. Useful complement to thesis or research projects. Class is "flipped" to maximize student engagement and learning. Subject meets in second half of term in the fall and first half of term in the spring.

*R. de Neufville***IDS.336[J] Systems Architecting Applied to Enterprises**

Same subject as 16.855[J], EM.429[J]

Prereq: Permission of instructor

G (Spring)

3-0-9 units

Focuses on understanding, designing and transforming sociotechnical enterprises using systems principles and practices. Includes discussions and reading on enterprise theory, systems architecting, transformation challenges and case studies of evolving enterprises. Covers frameworks and methods for ecosystem analysis, stakeholder analysis, design thinking, systems architecture and evaluation, and human-centered enterprise design strategies. Students engage in interactive breakout sessions during class and participate in a selected small team project to design a future architecture for a real-world enterprise. Selected projects are based on student interests in enterprises such as small, medium, or large companies, government agencies, academic units, start-ups, and nonprofit organizations.

*D. Rhodes***IDS.337[J] Aerospace Biomedical and Life Support Engineering**

Same subject as 16.423[J], HST.515[J]

Prereq: 16.06, 16.400, or permission of instructor

Acad Year 2024-2025: Not offered

Acad Year 2025-2026: G (Spring)

3-0-9 units

See description under subject 16.423[J].

*D. J. Newman***IDS.338[J] Multidisciplinary Design Optimization**

Same subject as 16.888[J], EM.428[J]

Prereq: 18.085 or permission of instructor

Acad Year 2024-2025: Not offered

Acad Year 2025-2026: G (Fall)

3-1-8 units

See description under subject 16.888[J].

*O. de Weck***IDS.339[J] Space Systems Engineering**

Same subject as 16.89[J]

Prereq: 16.842, 16.851, or permission of instructor

G (Spring)

4-2-6 units

See description under subject 16.89[J].

*E. F. Crawley***IDS.340[J] System Safety Concepts**

Same subject as 16.863[J]

Prereq: Permission of instructor

G (Fall)

3-0-9 units

See description under subject 16.863[J]. Enrollment may be limited.

*N. G. Leveson***IDS.341[J] Concepts in the Engineering of Software**

Same subject as 16.355[J]

Prereq: Permission of instructor

G (Spring)

3-0-9 units

See description under subject 16.355[J]. Enrollment may be limited.

*N. G. Leveson***IDS.350[J] Cybersecurity**

Same subject as 17.448[J], MAS.660[J]

Subject meets with 17.447[J], IDS.050[J], MAS.460[J]

Prereq: Permission of instructor

G (Spring)

3-0-9 units

See description under subject 17.448[J].

N. Choucri, S. Pentland

IDS.405 Critical Internet Studies (CMS.867)

Subject meets with 21W.791[], CMS.614[], WGS.280[]

Prereq: None

G (Spring)

3-0-9 units

Focuses on the power dynamics in internet-related technologies (including social networking platforms, surveillance technology, entertainment technologies, and emerging media forms). Theories and readings focus on the cultural, social, economic, and political aspects of internet use and design, with a special attention to gender and race. Topics include: online communication and communities, algorithms and search engines, activism and online resistance, surveillance and privacy, content moderation and platform governance, and the spread of dis- and misinformation. Instruction and practice in written and oral communication provided. Students taking the graduate version complete additional readings and assignments.

Staff

IDS.410 Modeling and Assessment for Policy

Prereq: None

Acad Year 2024-2025: Not offered

Acad Year 2025-2026: G (Spring)

3-0-6 units

Explores how scientific information and quantitative models can be used to inform policy decision-making. Develops an understanding of quantitative modeling techniques and their role in the policy process through case studies and interactive activities. Addresses issues such as analysis of scientific assessment processes, uses of integrated assessment models, public perception of quantitative information, methods for dealing with uncertainties, and design choices in building policy-relevant models.

N. E. Selin

IDS.411 Concepts and Research in Technology and Policy

Prereq: Permission of instructor

G (Spring)

3-0-6 units

Core integrative subject, with substantive participation from a series of guest faculty lecturers, examines key technology-policy concepts. Explores alternative framings of roles of technology in policy, emphasizing the implications of these alternatives upon problem-solving in the area. Exercises prepare students to apply these concepts in the framing of their thesis research. Preference to first-year students in the Technology and Policy Program.

F. Field

IDS.412[] Science, Technology, and Public Policy

Same subject as 17.310[], STS.482[]

Prereq: Permission of instructor

G (Fall)

4-0-8 units

Credit cannot also be received for 17.309[], IDS.055[], STS.082[]

See description under subject 17.310[].

N. Selin

IDS.435[] Law, Technology, and Public Policy

Same subject as 11.422[], 15.655[]

Subject meets with 11.122[], IDS.066[]

Prereq: None

G (Fall)

3-0-9 units

Examines how law, economics, and technological change shape public policy, and how law can sway technological change; how the legal system responds to environmental, safety, energy, social, and ethical problems; how law and markets interact to influence technological development; and how law can affect wealth distribution, employment, and social justice. Covers energy/climate change; genetic engineering; telecommunications and the role of misinformation; industrial automation; effect of regulation on technological innovation; impacts of antitrust law on innovation and equity; pharmaceuticals; nanotechnology; cost/benefit analysis as a decision tool; public participation in governmental decisions affecting science and technology; corporate influence on technology and welfare; and law and economics as competing paradigms to encourage sustainability. Students taking graduate version explore subject in greater depth.

N. Ashford, C. Caldart

IDS.436[] Technology, Law, and the Working Environment

Same subject as 10.805[]

Subject meets with 1.802[], 1.812[], 11.022[], 11.631[], IDS.061[], IDS.541[]

Prereq: Permission of instructor

G (Spring)

Not offered regularly; consult department

3-0-6 units

Addresses relationship between technology-related problems and the law applicable to work environment. National Labor Relations Act, Occupational Safety and Health Act. Toxic Substances Control Act, state worker's compensation, and suits by workers in the courts discussed. Problems related to occupational health and safety, collective bargaining as a mechanism for altering technology in the workplace, job alienation, productivity, and the organization of work addressed. Prior courses or experience in the environmental, public health, or law-related areas.

N. A. Ashford, C. C. Caldart

IDS.437[J] Technology, Globalization, and Sustainable Development

Same subject as 1.813[J], 11.466[J], 15.657[J]

Prereq: Permission of instructor

G (Fall)

3-0-9 units

Investigates sustainable development, taking a broad view to include not only a healthy economic base, but also a sound environment, stable and rewarding employment, adequate purchasing power and earning capacity, distributional equity, national self-reliance, and maintenance of cultural integrity. Explores national, multinational, and international political and legal mechanisms to further sustainable development through transformation of the industrial state. Addresses the importance of technological innovation and the financial crisis of 2008 and the emergence of the Covid-19 pandemic, Russia's invasion of Ukraine, and inflation, as well as governmental interventions to reduce inequality.

N. Ashford

IDS.448 Professional Development: Policy Hackathon

Prereq: None

G (Fall)

2-0-4 units

Bridges knowledge to action for student organizers of the MIT Policy Hackathon. Students work with stakeholders to define needs for information and analysis, identify appropriate data sets, and craft problem statements that aim to provide actionable outputs for decision-making. Builds competence in management and organization, networking, presentation, and fundraising. Restricted to the student organizers for the MIT Policy Hackathon.

F. Field, N. E. Selin

IDS.449 Technology Policy Internship and Professional Perspectives Seminar

Prereq: IDS.411 or permission of instructor

G (Fall, Spring)

1-1-1 units

Can be repeated for credit.

Seminar examines what technology policy is in practice. Considers the question of "Who achieves what, when, how, and why?" regarding technology and policy. Students who completed summer internships present and dissect their experiences with special reference to specific cases in which they participated. Develops perspectives on practice in the field through sessions with alumni, other practitioners, and development professionals within MIT.

Staff

IDS.505[J] Engineering, Economics and Regulation of the Electric Power Sector

Same subject as 15.032[J]

Prereq: None

G (Spring)

3-0-9 units

Presents an in-depth interdisciplinary look at the electric power sector, with regulation providing the link among engineering, economic, legal and environmental viewpoints. Topics include electricity markets, incentive regulation of networks, service reliability, renewable energy sources, network issues, retail competition, tariff design, distributed generation, rural electrification, multinational electricity markets, environmental impacts, and the future of utilities and strategic sustainability issues under traditional and competitive regulatory frameworks. Covers engineering, economic and legal basis to evaluate worldwide regulatory instruments. Regulatory approaches apply in other industrial sectors such as fuel gases, telecoms, transportation, water supply. Provides the basis for research or professional activities in energy sectors in industry, government, and consulting. Permission of instructor required for undergraduates wishing to take the class.

C. Batlle-Lopez, T. Schittekatte

IDS.521[J] Energy Systems for Climate Change Mitigation

Same subject as 1.670[J], 10.621[J]

Subject meets with 1.067[J], 10.421[J], IDS.065[J]

Prereq: Permission of instructor

G (Fall)

3-0-9 units

Reviews the contributions of energy systems to global greenhouse gas emissions, and the levers for reducing those emissions. Lectures and projects focus on evaluating energy systems against climate policy goals, using performance metrics such as cost, carbon intensity, and others. Student projects explore pathways for realizing emissions reduction scenarios. Projects address the climate change mitigation potential of energy technologies (hardware and software), technological and behavioral change trajectories, and technology and policy portfolios. Background in energy systems strongly recommended. Students taking the graduate version complete additional assignments and explore the subject in greater depth.

J. Trancik

IDS.522 Mapping and Evaluating New Energy Technologies

Prereq: Permission of instructor

G (Fall)

3-0-9 units

Project-based seminar reviews recent developments in energy conversion and storage technologies. Merits of alternative technologies are debated based on their environmental performance and cost, and their potential improvement and scalability. Project teams develop qualitative insights, quantitative models, and interactive visualization tools to inform the future development of technologies. Models may probe how the impact of a technology depends on assumptions about future advancements in performance, and how quantitative performance targets can be estimated to inform investment and design decisions. Other projects may develop models to inform rational investments in a portfolio of technologies based on economic and environmental performance and scalability constraints. Both information-based (e.g., software and codified practices) and physical technologies will be discussed.

J. Trancik

IDS.524[] People and the Planet: Environmental Histories and Engineering

Same subject as 11.204[]

Subject meets with 11.004[], STS.033[]

Prereq: None

G (Spring)

Not offered regularly; consult department

3-3-6 units

See description under subject 11.204[].

A. Slocum, R. Scheffler, J. Trancik

IDS.526[] Sustainability Science and Engineering

Same subject as 12.845[]

Prereq: None

G (Spring)

Not offered regularly; consult department

3-0-6 units

Introduces and develops core ideas and concepts in the field of sustainability science and engineering from an engineering systems perspective. Takes an interdisciplinary approach to discuss case studies of sustainability systems research. Exposes students to techniques for sustainability research across engineering, natural and social science disciplines. Term projects focus on applying techniques.

N. E. Selin

IDS.540[] Environmental Law, Policy, and Economics: Pollution Prevention and Control

Same subject as 1.811[], 11.630[], 15.663[]

Subject meets with 1.801[], 11.021[], 17.393[], IDS.060[]

Prereq: None

G (Spring)

3-0-9 units

Analyzes federal and state regulation of air and water pollution, hazardous waste, greenhouse gas emissions, and production/ use of toxic chemicals. Analyzes pollution/climate change as economic problems and failure of markets. Explores the role of science and economics in legal decisions. Emphasizes use of legal mechanisms and alternative approaches (i.e., economic incentives, voluntary approaches) to control pollution and encourage chemical accident and pollution prevention. Focuses on major federal legislation, underlying administrative system, and common law in analyzing environmental policy, economic consequences, and role of the courts. Discusses classical pollutants and toxic industrial chemicals, greenhouse gas emissions, community right-to-know, and environmental justice. Develops basic legal skills: how to read/understand cases, regulations, and statutes. Students taking graduate version explore the subject in greater depth.

N. Ashford, C. Caldart

IDS.541[] Regulation of Chemicals, Radiation, and Biotechnology

Same subject as 1.812[], 11.631[]

Subject meets with 1.802[], 10.805[], 11.022[], IDS.061[], IDS.436[]

Prereq: IDS.540[] or permission of instructor

G (Spring)

Not offered regularly; consult department

3-0-9 units

Focuses on policy design and evaluation in the regulation of hazardous substances and processes. Includes risk assessment, industrial chemicals, pesticides, food contaminants, pharmaceuticals, radiation and radioactive wastes, product safety, workplace hazards, indoor air pollution, biotechnology, victims' compensation, and administrative law. Health and economic consequences of regulation, as well as its potential to spur technological change, are discussed for each regulator regime. Students taking the graduate version are expected to explore the subject in greater depth.

N. Ashford, C. Caldart

IDS.620[J] Principles and Practice of Drug Development

Same subject as 10.547[J], 15.136[J], HST.920[J]

Prereq: Permission of instructor

G (Fall)

3-0-6 units

See description under subject 15.136[J].

S. Finkelstein, A. J. Sinskey, R. Rubin

IDS.670[J] Planning and Design of Airport Systems

Same subject as 1.231[J], 16.781[J]

Prereq: None

Acad Year 2024-2025: G (Spring)

Acad Year 2025-2026: Not offered

3-0-9 units

Focuses on current practice, developing trends, and advanced concepts in airport design and planning. Considers economic, environmental, and other trade-offs related to airport location, as well as the impacts of emphasizing "green" measures. Includes an analysis of the effect of airline operations on airports. Topics include demand prediction, determination of airfield capacity, and estimation of levels of congestion; terminal design; the role of airports in the aviation and transportation system; access problems; optimal configuration of air transport networks and implications for airport development; and economics, financing, and institutional aspects. Special attention to international practice and developments.

R. de Neufville, A. R. Odoni

IDS.675[J] Transportation: Foundations and Methods

Same subject as 1.200[J], 11.544[J]

Subject meets with 1.041[J], IDS.075[J]

Prereq: 1.000, (1.00 and 1.010), or permission of instructor

G (Spring)

3-1-8 units

See description under subject 1.200[J].

C. Wu

IDS.700[J] Applied Probability and Stochastic Models

Same subject as 1.203[J], 15.073[J]

Prereq: 6.3700 or 18.600

G (Fall)

Not offered regularly; consult department

3-0-9 units

See description under subject 15.073[J].

A. Barnett

IDS.730[J] Logistics Systems

Same subject as 1.260[J], 15.770[J], SCM.260[J]

Subject meets with SCM.271

Prereq: Permission of instructor

G (Fall)

3-0-9 units

See description under subject SCM.260[J].

C. Caplice, D. Correll

IDS.735[J] Supply Chain Analytics

Same subject as 1.273[J], 15.762[J]

Prereq: 15.761 or SCM.260[J]

G (Spring)

3-0-9 units

See description under subject 15.762[J].

N. Trichakis, S. Willems

IDS.736[J] Supply Chain: Capacity Analytics

Same subject as 1.274[J], 15.763[J]

Prereq: 15.761, 15.778, or SCM.260[J]

G (Spring; second half of term)

Not offered regularly; consult department

2-0-4 units

See description under subject 15.763[J].

S. Graves, N. Trichakis, S. Willems

IDS.900 Doctoral Seminar in Social and Engineering Systems

Prereq: Permission of instructor

G (Fall)

2-0-1 units

Introduces doctoral students to IDSS research areas. Preference to first-year students in SES.

A. Jadbabaie

IDS.910 Leadership Development

Prereq: Permission of instructor

G (Fall; partial term)

Not offered regularly; consult department

1-1-1 units

Seminar environment created to develop leadership capabilities, and to take advantage of leadership opportunities. An initial Outward Bound experience builds trust, teamwork and communications. Readings and assignments emphasize the characteristics of desired leadership skills. Global leaders participate in the Leadership Lunch series to share their experiences and recommendations. Discussions explore leadership development. Culminates in a personal leadership plan. Restricted to entering students in the Technology and Policy program or instructor permission.

Staff

IDS.950 Independent Study in Data, Systems, and Society

Prereq: Permission of IDSS Academic Office

G (Fall, IAP, Spring, Summer)

Units arranged [P/D/F]

Can be repeated for credit.

For graduate students in IDSS. Individual study in data, systems, and society. Intended to expose student to expert-level domain material. Supervised by a member of MIT's teaching staff.

Consult IDSS Academic Office

IDS.951 Independent Study in Technology and Policy

Prereq: Permission of TPP Education Office

G (Fall, IAP, Spring, Summer)

Units arranged [P/D/F]

Can be repeated for credit.

For graduate students in TPP. Individual study in technology and policy. Intended to expose student to expert-level domain material. Supervised by a member of MIT's teaching staff.

Consult TPP Education Office

IDS.955 Practical Experience in Data, Systems, and Society

Prereq: None

G (Fall, IAP, Spring, Summer)

Units arranged [P/D/F]

Can be repeated for credit.

For IDSS doctoral students participating in off-campus practical experiences in data, systems, and society. Before registering for this subject students must have a training offer from a company or organization, must identify a research advisor, and must receive prior approval from the IDSS Academic Office. Upon completion of the experience students must submit a letter from the company or organization describing the goals accomplished and a substantive final report to the MIT advisor.

Consult IDSS Academic Office

IDS.956 Practical Experience in Technology and Policy

Prereq: None

G (Fall, IAP, Spring, Summer)

Units arranged [P/D/F]

For TPP students participating in off-campus internship experiences in technology and policy. Before registering for this subject, students must have an employment offer from a company or organization, must identify a research advisor, and must receive prior approval from the TPP Education Office. Upon completion of the internship, student must submit a letter from the employer describing the work accomplished, along with a substantive final report from the student approved by the MIT advisor.

Consult TPP Education Office

IDS.957 Practical Experience in Data Analysis

Prereq: None

G (Fall, IAP, Spring, Summer)

Units arranged [P/D/F]

Can be repeated for credit.

For doctoral students in the Interdisciplinary Doctoral Program in Statistics participating in off-campus practical experiences in data analysis in programs where practical experience is accepted. Before registering for this subject students must have a training offer from a company or organization, must identify a research advisor, and must receive prior approval from the IDSS Academic Office. Upon completion of the experience, students must submit a letter from the company or organization describing the goals accomplished and a substantive final report to the MIT advisor discussing how data science and statistical tools were used during their experience and any interesting problems, applications, or results.

E. Milnes

IDS.960 Teaching in Data, Systems, and Society

Prereq: None

G (Fall, IAP, Spring, Summer)

Units arranged [P/D/F]

Can be repeated for credit.

For Teaching Trainees in IDSS. Laboratory, tutorial, or classroom teaching under supervision of a faculty member. Restricted to doctoral students in IDSS who have completed requisite modules and training.

Consult IDSS Academic Office

IDS.961 Teaching in Technology and Policy

Prereq: None

G (Fall, IAP, Spring)

Units arranged [P/D/F]

Can be repeated for credit.

For Teaching Assistants in TPP, in cases where teaching assignment is approved for academic credit. Laboratory, tutorial, or classroom teaching under supervision of a faculty member. Credit for this subject may not be used for any degree granted by IDSS.

Consult TPP Academic Office

IDS.970 Pre-Thesis Research in Data, Systems, and Society

Prereq: None

G (Fall, Spring, Summer)

Units arranged

Can be repeated for credit.

For doctoral students defining their dissertation topic in IDSS. Covers all activities leading to an acceptable thesis proposal and approved for academic credit by the student's academic program. Includes identifying a research advisor and program planning. Culminates in a thesis proposal, approved by a complete doctoral committee, with working title, abstract, problem summary, significance, literature review, approach, timeline, and references. Academic advisor monitors student progress until a research advisor is identified. Restricted to doctoral students in IDSS.

*Consult IDSS Academic Office***IDS.971 Research in Technology and Policy**

Prereq: None

G (Fall, Spring, Summer)

Units arranged [P/D/F]

Can be repeated for credit.

For research assistants in TPP when assigned research is not used for thesis, but is approved for academic credit. Credit for this subject may not be used for any degree granted by IDSS.

*Consult TPP Academic Office***IDS.C57[*J*] Optimization Methods (New)**Same subject as 6.C57[*J*], 15.C57[*J*]Subject meets with 6.C571[*J*], 15.C571[*J*]Prereq: 18.Co6[*J*] or permission of instructor

G (Fall)

4-0-8 units

See description under subject 15.C57[*J*].*A. Jacquillat***IDS.S00 Special Undergraduate Subject in Data, Systems, and Society**

Prereq: Permission of instructor

U (Fall, IAP, Spring, Summer)

Not offered regularly; consult department

Units arranged

Can be repeated for credit.

Opportunity for study of topics in Data, Systems, and Society not otherwise included in the curriculum. Offerings initiated by faculty on an ad hoc basis subject to IDSS approval.

*Consult IDSS Academic Office***IDS.S01 Special Undergraduate Subject in Data, Systems, and Society**

Prereq: Permission of instructor

U (Fall, IAP, Spring, Summer)

Not offered regularly; consult department

Units arranged

Can be repeated for credit.

Opportunity for study of topics in Data, Systems, and Society not otherwise included in the curriculum at MIT. Offerings are initiated by faculty on an ad-hoc basis subject to IDSS approval.

*Consult IDSS Academic Office***IDS.S10 Special Undergraduate Subject in Data, Systems, and Society**

Prereq: Permission of instructor

U (Fall, IAP, Spring, Summer)

Not offered regularly; consult department

Units arranged [P/D/F]

Can be repeated for credit.

Opportunity for study of topics in Data, Systems, and Society not otherwise included in the curriculum at MIT. Offerings are initiated by faculty on an ad-hoc basis subject to IDSS approval.

*Consult IDSS Academic Office***IDS.S11 Special Undergraduate Subject in Data, Systems, and Society**

Prereq: None

U (Fall, IAP, Spring, Summer)

Not offered regularly; consult department

Units arranged [P/D/F]

Can be repeated for credit.

Opportunity for study of topics in Data, Systems, and Society not otherwise included in the curriculum. Offerings initiated by faculty on an ad hoc basis subject to IDSS approval.

*Consult IDSS Academic Office***IDS.S20 Special Graduate Subject in Data, Systems, and Society**

Prereq: Permission of instructor

G (Fall, IAP, Spring, Summer)

Not offered regularly; consult department

Units arranged

Can be repeated for credit.

Opportunity for study of advanced topics in Data, Systems, and Society not otherwise included in the curriculum at MIT. Offerings are initiated by faculty on an ad-hoc basis subject to IDSS approval.

Consult IDSS Academic Office

IDS.S21 Special Graduate Subject in Data, Systems, and Society

Prereq: Permission of instructor
G (Fall, IAP, Spring, Summer)
Not offered regularly; consult department
Units arranged
Can be repeated for credit.

Opportunity for study of advanced topics in Data, Systems, and Society not otherwise included in the curriculum at MIT. Offerings are initiated by faculty on an ad-hoc basis subject to IDSS approval.
Information: Consult IDSS Academic Office

IDS.S22 Special Graduate Subject in Data, Systems, and Society

Prereq: Permission of instructor
G (Fall, IAP, Spring, Summer)
Not offered regularly; consult department
Units arranged
Can be repeated for credit.

Opportunity for study of advanced topics in Data, Systems, and Society not otherwise included in the curriculum at MIT. Offerings are initiated by faculty on an ad-hoc basis subject to IDSS approval.
Consult IDSS Academic Office

IDS.S23 Special Graduate Subject in Data, Systems, and Society

Prereq: Permission of instructor
G (Fall, IAP, Spring, Summer)
Not offered regularly; consult department
Units arranged
Can be repeated for credit.

Opportunity for study of advanced topics in Data, Systems, and Society not otherwise included in the curriculum at MIT. Offerings are initiated by faculty on an ad-hoc basis subject to IDSS approval.
Consult IDSS Academic Office

IDS.S24 Special Graduate Subject in Data, Systems, and Society

Prereq: Permission of instructor
G (Fall, Spring)
Not offered regularly; consult department
Units arranged
Can be repeated for credit.

Opportunity for study of advanced topics in Data, Systems, and Society not otherwise included in the curriculum at MIT. Offerings are initiated by faculty on an ad-hoc basis subject to IDSS approval.
Consult IDSS Academic Office

IDS.S30 Special Graduate Subject in Data, Systems, and Society

Prereq: None
G (Summer)
Not offered regularly; consult department
Units arranged [P/D/F]
Can be repeated for credit.

Opportunity for study of advanced topics in Data, Systems, and Society not otherwise included in the curriculum. Offerings are initiated by faculty on an ad-hoc basis subject to IDSS approval.
Staff

IDS.S31 Special Graduate Subject in Data, Systems, and Society

Prereq: None
G (Fall, Spring, Summer)
Units arranged [P/D/F]
Can be repeated for credit.

Opportunity for individual or group study of advanced topics in Data, Systems, and Society not otherwise included in the curriculum at MIT. Offerings are initiated by faculty on an ad-hoc basis subject to IDSS approval.
Consult IDSS Academic Office

IDS.S32 Special Graduate Subject in Data, Systems, and Society

Prereq: None
G (Fall, IAP, Spring, Summer)
Not offered regularly; consult department
Units arranged [P/D/F]
Can be repeated for credit.

Opportunity for individual or group study of advanced topics in Data, Systems, and Society not otherwise included in the curriculum at MIT. Offerings are initiated by faculty on an ad-hoc basis subject to IDSS approval.
Consult IDSS Academic Office

IDS.THG Graduate Thesis

Prereq: IDS.970 or permission of instructor
G (Fall, IAP, Spring, Summer)
Units arranged
Can be repeated for credit.

Program of research, leading to the writing of an SM or PhD thesis to be arranged by the student with a member of the IDSS faculty. A minimum of 24 thesis units are required for the SM degree. Doctoral students must first complete IDS.970.
Consult IDSS Academic Office

IDS.UR Undergraduate Research

Prereq: None

U (Fall, IAP, Spring, Summer)

Units arranged [P/D/F]

Can be repeated for credit.

Undergraduate research opportunities in Data, Systems, and Society.

IDSS Academic Office

IDS.URG Undergraduate Research

Prereq: None

U (Fall, IAP, Spring, Summer)

Units arranged

Can be repeated for credit.

Undergraduate research opportunities in Data, Systems, and Society.

Consult IDSS Academic Office